



Geography Progression of skills



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>Name the 4 countries of the UK.</p> <p>Name the seas surrounding the UK.</p>	<p>Name the 4 capital cities within the UK.</p> <p>Name the five oceans.</p> <p>Name the world's seven continents.</p>	<p>Know the names of and locate at least 8 European countries.</p> <p>Know the names of and locate counties (including Durham, Northumberland, Cumbria) and at least 6 cities</p>	<p>Know the names of and locate at least 8 major capital cities across the world</p> <p>Know the names of a number of European capitals</p>	<p>Know the names of and locate a number of South and North American countries</p>	<p>Know about time zones and work out differences</p>



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Place Knowledge	<p>I can understand geographical similarities and differences of a small area within the UK (Upper Weardale)</p> <p>I can identify hot and cold countries</p> <p>I can identify the names of some countries close to the pole by using the globe.</p>	<p>I can understand geographical similarities and differences of a small area of the UK (Weardale), hot and cold countries such as Somalia, Greenland and of a small area in a contrasting non-European country America</p>	<p>I can understand geographical similarities and differences within a region of the UK</p> <p>I can compare Weardale and London</p>	<p>I can understand geographical similarities and differences of regions of the UK.</p> <p>I can compare settlements within the UK.</p> <p>I can understand geographical similarities and differences of the UK and a region within North or South America (Brazil).</p>	<p>I can understand geographical similarities and differences of the UK and a region within North or South America (California and Ring of Fire).</p>	<p>I can understand human and physical geographical similarities and differences between European countries.</p>



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Human and Physical Geography	<p>I can begin to use basic geographical vocabulary.</p> <p>I can identify key physical features</p> <p>I can identify key human features</p> <p>I can say what type of buildings are in a place</p> <p>I know if a place is a town, village, city.</p> <p>I can observe changes across the four seasons.</p> <p>I can observe and describe weather associated with the seasons.</p> <p>I can observe how day length varies.</p> <p>I can identify seasonal and daily weather patterns in Upper Weardale.</p>	<p>I can use basic geographical vocabulary.</p> <p>I can name key physical features</p> <p>I can name key human features,</p> <p>I can identify seasonal and daily weather patterns in UK and hot and cold areas in the world.</p> <p>I can talk about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>I can understand how mountains are formed</p> <p>I can understand different types of settlement (Upper Weardale, Stanhope, London)</p> <p>I can describe the River Wear</p>	<p>I can identify climate zones, biomes and vegetation belts (Brazil).</p> <p>I know why some plants only grow in some places.</p> <p>I know where key rivers and mountains are (the Amazon River, Brazil).</p>	<p>I know where key rivers of the world are</p> <p>I can identify the key stages of a river.</p> <p>I can talk about different stages of the water cycle.</p> <p>I can identify types of settlement and land use.</p> <p>I can identify the distribution of natural resources including energy, food, minerals and water.</p> <p>I can describe and understand key aspects of physical geography, including: volcanoes and earthquakes (California, Ring of Fire)</p> <p>I can explain how volcanoes are formed.</p> <p>I can say where volcanoes are.</p> <p>I can explain how earthquakes are caused.</p>	<p>I can identify the distribution of natural resources including energy, food, minerals and water.</p> <p>I understand how economic activity including trade links across the world is affected by the distribution of natural resources (European studies)</p>



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Geographical Skills and Fieldwork	<p>I can use simple fieldwork and observational skills to study the geography of school and its grounds.</p> <p>I can identify landmarks and features of the local area.</p> <p>I can use aerial photographs to recognise landmarks</p> <p>I can use a simple map key</p>	<p>I can use simple compass directions (North, South, East and West).</p> <p>I can use locational and directional language (near and far; left and right) to describe the location of features and routes on a map.</p> <p>I can create a simple map.</p> <p>I can use basic symbols in a key.</p>	<p>Begin to use the eight points of a compass.</p> <p>I begin can use four figure grid references.</p> <p>I can identify standard OS map symbols.</p> <p>I can read a simple key.</p>	<p>I can use 8 points of the compass</p> <p>I can use four figure grid references and begin to use six-figure grid references.</p> <p>I can identify symbols and keys when using maps (including the use of Ordnance Survey maps).</p>	<p>I can use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>I can use 6 figure grid references</p> <p>I can create sketch maps, plans and graphs.</p> <p>I can use digital technologies to create a map.</p>	<p>I can use maps, atlases, globes with confidence.</p> <p>I can use digital/computer mapping to locate countries and describe features studied.</p>

