



Wearhead Primary School

wearhead@durhamlearning.net www.wearhead.durham.sch.uk

Headteacher: Tim Hiley - B.Ed (Hons) NPQH

*"THE SMALL SCHOOL WITH THE BIG HEART"
"El Colegio mas pequeño con el corazón mas grande"*

Friday 8th February

Dear Parents,

As we are swiftly blown into next week by today's extremely strong winds you will see that we have a really busy week coming up. You may be aware that Ofsted is now, very sensibly, recognising that the wider curriculum is vital and that breadth and balance are so important in ensuring children receive an outstanding education. As you read this newsletter, I hope you will agree that, here at Wearhead Primary School, we offer a brilliant range of experiences and ensure that our curriculum provides an enriching and outstanding range of opportunities for our children.

Internet Safety Assembly – The internet has become an indispensable part of our lives over the last few decades and it is hard to imagine now what life was like before the digital age. Along with its many benefits come many hazards and dangers and helping children (and adults) to understand these and learn how to deal with them is a very important part of our work in school. The 5th February 2019 was Safer Internet Day and, while we ensure we stay safe on the internet EVERY day, it is really good to take a regular opportunity to refresh our skills.

At 9.00am on Friday 15th February we will be holding a special assembly where the children in both classes will be sharing some of their work on 'Keeping Safe Online.' We would love you to join us if you can. We will be serving tea and coffee afterwards, if you are able to stay, and maybe even a biscuit or two!

Scratch – As part of our computing curriculum the Juniors are currently learning to code programs using Scratch 3.0. This is a fantastic platform that can be used both off and online to allow them to create games, animations and so much more through programming.

In order to use it effectively the children need to have an account. There is no cost for this as it is an educational resource developed by Massachusetts Institute of Technology to promote coding and programming around the world. The children will have their own account username, (this will not be their real name) and a password. The associated email will be the school email address. This will enable the children to save and share their project as well as being able to work collaboratively and to carry on developing projects both at school and at home.

If you have question, concerns or objections to your child having a Scratch 3.0 account please do not hesitate to get in touch with me at school.

Cross Country - KS2 children will need a spare pair of socks in school in case of wet feet after cross country run training sessions. At some point they will be going down to the Recreation ground in Wearhead to build up stamina, but the weather is thwarting all efforts to do that at the moment. Watch this space...

Music Workshop - We welcome our KS2 friends from Rookhope. St. John's Chapel and Forrest Schools who will be joining us on Tuesday 12th February for an afternoon of music fun - songs, dances, recorders and much merriment. Please can our violin children make sure they have their violins in school for that day as their lesson will be in the afternoon?

PTO



David Napthine who is working with us on our Aspirations Project would be very grateful if you would fill in the question sheet that is enclosed with this week's newsletter. He's written it as though your child/children is/are asking you the questions. Please return this by Monday 11th.

Spanish Fútbol - Advance notice: After 14th February the next sessions will be in March - the dates for these are 14th and 28th. There will also be two further sessions after Easter.

Dinner Money – Individual slips are in the Junior green folders for the last week of the half term's dinner money. Please can this be brought in by no later than Tuesday 12th February due to the system used to bank money. Many thanks.

Atentamente
Tim Hiley and Staff

